

## POSITION DESCRIPTION

### **Visiting Brown Teacher-Scholar Fellow in Writing Center Studies**

Stetson University invites applicants for a full-time Brown Teacher-Scholar Fellowship in Writing Center Studies. We seek a Fellow to support the Director of the Stetson University Writing Center in developing and implementing innovative, embedded, sustainable systems that support the University Quality Enhancement Plan focused on information literacy and to support our ongoing work for student-centered excellence. While student support strategies for writing at Stetson currently feature proven approaches, including robust peer tutoring and faculty development programs, we are seeking candidates versed in new and innovative pedagogies connecting writing and information literacy.

The two-year position involves both teaching and administrative work. A 2/2 teaching load in the Department of English will include a newly redesigned Developmental Writing course and may, at the Department's discretion, include Peer Tutoring in Writing and other courses in the Fellow's specialty.

The Fellow's work will be primarily in the Writing Center. Administrative work will include leading the Writing Center in tutor and faculty development programming around information literacy, supporting the Director in daily operations, and contributing to teaching and tutoring practices that focus on people, culture, and inclusive excellence.

### **THE STETSON UNIVERSITY WRITING CENTER**

The Stetson Writing Center, housed in the Du-Pont Ball Library, is a popular peer-to-peer hub for student-centered success, including tutoring in writing, information literacy, and other critical literacies. Over 20 highly trained tutors from across the disciplines offer both in-person and online tutoring sessions. The Writing Center works closely with the duPont-Ball Library faculty and offers cross-disciplinary, student-facing workshops on a range of topics, many of which support the University Quality Enhancement Plan to enhance information literacy skill in first year and sophomore students. The Writing Center also works closely with international students and students from historically underserved communities.

### **QUALIFICATIONS**

The successful candidate will hold a PhD in Composition/Rhetoric, Writing Studies, or Writing Center Studies (or related field). Candidates who are ABD are invited to apply. Writing Center experience is required. Applicants should have an active scholarly record and experience working with diverse student writers, program directors, Library faculty, and faculty from across disciplines. Desirable additional qualifications include TESOL.

### **RESPONSIBILITIES/TEACHING LOAD**

In keeping with the teacher-scholar model central to the mission of our liberal learning, this position involves teaching, research, and administration. The Fellow will teach up to four courses in the academic year, for a teaching load of 2/2, including courses in Developmental Writing and at the discretion of the English Department, and courses in the Fellow's specialty.

Fellows are expected to participate in professional development programs through the Brown Center during their residency. For more information on our expectations in teaching and scholarship, our tenure policies, and our support for faculty development, please see the Office of the Provost and Academic Affairs website:

<http://www.stetson.edu/administration/provost/index.php>

#### THE DEPARTMENT:

The English department is a vital community of undergraduate, graduate, and faculty writers that supports the English major and minor, the Creative Writing Minor, and the MFA of the Americas program; area studies programs, the Gender Studies program, the Pre-Law advisory program, and the University Writing Program; the Sullivan Lectures series; and several prominent student organizations. We are committed to engaging our students and colleagues in scholarship, critique, and creative practice. For more information, see the department web page:

<https://www.stetson.edu/other/academics/undergraduate/english.php>.

#### THE CICI AND HYATT BROWN VISITING TEACHER-SCHOLAR FELLOWS PROGRAM:

The Brown Visiting Teacher-Scholar Fellows Program is the flagship program of the Brown Center for Faculty Innovation and Excellence, a central resource for promoting faculty vitality and vibrancy to advance learning at Stetson University. The Fellows Program prepares faculty leaders who inspire excellence in learning, teaching, research, and service; in turn, Fellows leave inspired to lead. During their residency, Fellows will develop in their role as a teacher-scholar through participation in professional development programs offered by the Brown Center for Faculty Innovation and Excellence.

#### THE COLLEGE OF ARTS AND SCIENCES:

Stetson's College of Arts and Sciences ([www.stetson.edu/artsci](http://www.stetson.edu/artsci)) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, allowing students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

#### THE UNIVERSITY:

Founded in 1883, Stetson University (<http://www.stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson's faculty works with nearly 4,000 students in undergraduate, graduate, and professional

programs. The University's historic main campus, located in DeLand, enrolls more than 2,600 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1945, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. The University's graduate programs include Business, Accounting, Educational Leadership, Counseling, and Creative Writing. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

## THE COMMUNITY

DeLand is a picturesque residential community of 35,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

## SALARY

Salary is competitive.

## STARTING DATE

August 15, 2023

## APPLICATION

Applicants must submit the following materials for consideration: 1) cover letter that includes a statement about the candidate's teaching and research interests, experience relevant to the position, and a discussion how the candidate proposes to use the residency to develop as a teacher-scholar; 2) a philosophy of teaching and learning in a liberal learning environment; 3) curriculum vitae, 4) transcripts (copies are acceptable for screening); and 5) three letters of recommendation—at least one should include an evaluation of the candidate's ability to facilitate student learning. Candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity and inclusion.

Review of applications will begin immediately and continue until the position is filled. Application materials should be sent to [writingprogram@stetson.edu](mailto:writingprogram@stetson.edu).

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention

of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.