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**LAURA
MICCICHE**



is professor of English and director of the rhetoric and composition graduate program at the University of Cincinnati. Her research focuses on composing processes, feminist pedagogies, and affect. Recent books include *Failure Pedagogies: Learning and Unlearning What It Means to Fail* (Peter Lang 2020) co-edited with Allison D. Carr, and *Acknowledging Writing Partners* (Parlor 2017). For six years, she served as editor of *Composition Studies*, an independent journal in writing studies that publishes both practical and theoretical scholarship about writing.

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