Picture 38**Job Vacancy Notice**

**Job Title: Assistant Professor – Composition and Rhetoric**

**Department of English**

**Job ID:** xxxx

**Location: John Jay College**

**Regular/Temporary: Regular**

**FACULTY VACANCY ANNOUNCEMENT**

**ABOUT THE COLLEGE**

John Jay College of Criminal Justice, a senior college of the City University of New York (CUNY) is led by President Karol V. Mason and is an internationally recognized leader in educating for justice, committed to the advancement of justice and just societies. John Jay is a public, liberal arts college that enriches the entire learning experience by highlighting themes of justice across the arts, sciences, humanities, and social sciences. It is a top ten institution for promoting student social mobility. John Jay is proud to serve a diverse and dynamic student body of 15,000 students that includes nearly fifty percent students who are first in their family to attend college as well as students who are immigrants, from low-income families, or from other historically underrepresented groups in higher education. Located steps from Lincoln Center at the cultural heart of New York City, the college offers bachelors and masters degrees and participates in the doctoral programs of the Graduate School of the City University of New York.

The College participates in the doctoral programs of the Graduate Center of CUNY, and offers bachelor’s and master’s degrees both in traditional criminal justice-related fields of study as well as in a robust portfolio of liberal arts and sciences programs that highlight themes of justice across the arts, sciences, humanities, and social sciences.

The College seeks staff and faculty members who thrive in multicultural academic environments and are committed to access and excellence in higher education.

**POSITION OVERVIEW**

John Jay College of Criminal Justice, CUNY English Department and College-wide Vertical Writing Program invites applications for a tenure track Assistant Professor position in Composition and Rhetoric to begin August 2024. As a majority-minority and Hispanic-Serving Institution in New York City, John Jay College is especially interested in candidates who can contribute to our mission of educational justice for all students in our diverse community. As demonstrated in John Jay College’s Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum (<https://new.jjay.cuny.edu/sites/default/files/2023-08/7_Princip_Cultur_Resp_Incl_AntiRacist_Curric_Adopt_4.8.21-brief.pdf>),

the College seeks a faculty member who thrives in a multicultural, collaborative academic environment and is committed to both access and excellence in higher education.

The successful candidate will have a strong research agenda in Composition and Rhetoric and demonstrated experience as a Writing Program Administrator as well as significant experience teaching first-year composition courses and advanced writing. The successful candidate will be expected to take on an administrative role as well as teach in the Vertical Writing Program, which is comprised of First-Year Writing, Writing Across the Curriculum, and a Writing and Rhetoric Minor. Additional desirable areas of expertise include digital rhetorics and new media and/or Black and Latinx literacies and rhetorics.

Through its student-centered pedagogy, cohesive curriculum, co-curricular programming and personal mentoring, the Vertical Writing Program builds foundational and advanced literacy abilities of students in their first year and throughout their course of study and post graduate success. The Vertical Writing Program partners with departments, programs, and the Writing Center to develop specialized curricular and co-curricular student writing supports, curriculum design projects, and literacy initiatives. Recent projects have included a non-fiction podcast series, a suite of writing in the disciplines courses, and an institutional writing rubric for assessment.

The successful candidate will teach an annual 18 course-load of three and four credit classes. (Note: The First-Year Writing course sequence (English 101/201) features 4-credit courses.) They will: contribute substantial service to the Vertical Writing Program including Writing Program assessment, curriculum design, faculty mentoring, faculty development, and creating, implementing, and assessing college-wide literacy initiatives (some of which carry reassigned time that reduces the teaching load); design and fulfill a robust scholarly agenda in Composition and Rhetoric; serve on program, department and college wide assessment committees; and participate energetically and collegially as a faculty member of the English Department, the College and the University communities.

**QUALIFICATIONS**

Candidates are expected to have a PhD in Composition & Rhetoric or related fields of Literacy Education and Linguistics. ABD candidates will be considered but must have degree in-hand by start date in August 2024. At lease three years of demonstrated, successful experience teaching Writing and Rhetoric at the College level are required. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

John Jay College is especially interested in candidates who have a scholarly focus in one of these areas.

* + Writing Program Administration and Assessment.
  + Black and LatinX Rhetorical Practices.
  + Digital Rhetoric and Literacy.

**Job Requirements:**

**HOW TO APPLY**

If you are viewing the job posting on any website other than CUNYfirst, please follow the instructions below:

1. Navigate to [www.cuny.edu](http://www.cuny.edu)

2. Select “Employment”

3. Select “Search Job Postings”

4. Create an Account

5. After creating an account, return to the Job Search page and select “Apply Now”

Once registered and logged in, the a**pplications should include the following in pdf format:**

· An application letter with a statement of research and teaching interests and how they would contribute to the diversity goals of the institution.

- A statement of teaching philosophy and interest

· A curriculum vitae (CV)

· A writing sample from a published article or from the candidate’s dissertation (do not send the introductory chapter)

· A statement of teaching philosophy

· A one-page scholarly research agenda covering the next 3-5 years.

· Contact Information for three references who are familiar with your scholarship, administrative roles, and/or teaching.

**COMPENSATION**

$52,667- $99,532 Salary commensurate with education and credentials.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

**CLOSING DATE**

**Deadline for Applications: Nov. 15, 2023**

**JOB SEARCH CATEGORY**

CUNY Job Posting: Faculty

**EQUAL EMPLOYMENT OPPORTUNITY**

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.