Teaching with AI in Spring 2024: A Resource Sharing Newsletter
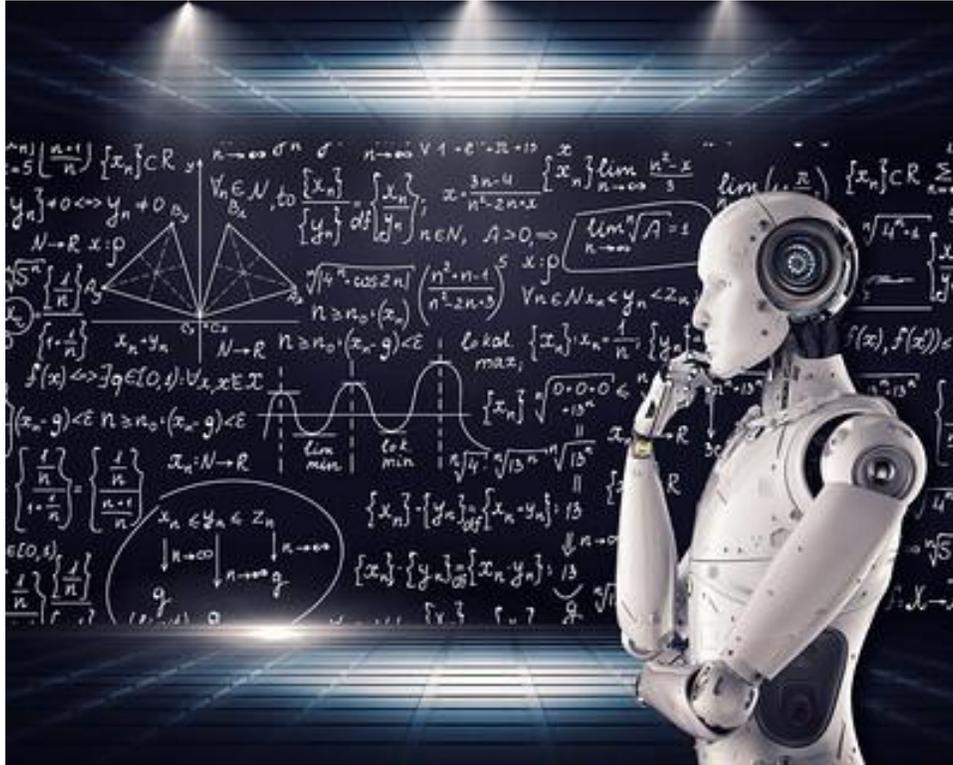

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DRPC PRIVACY WEEK 2024 is January 22-26, 2024. This week-long, interinstitutional event features daily panel discussions, workshops, student demonstrations, and a keynote event, "Amplifying Privacy-Surveillance Rhetorics." Events originate from Massachusetts Maritime Academy, SUNY Binghamton, Texas A&M University Commerce, University of Maryland, and Utah State University. You can view event information and register here: https://drpcollective.com/drpc-privacy-week/.

Teaching with AI in Spring 2024: A Resource Sharing Event: On December 15, 2023, the Digital Rhetorical Privacy Collective (DRPC) held its monthly Office Hours event. The theme for December was, "Teaching with AI in Spring 2024: A Resource Sharing Event." Fifteen scholars from different institutions–and various types of institutions–came together to co-create a resource for instructors for teaching with and about AI in the Spring

term. The remainder of the DRPC December Newsletter features resources from that event, including books, textbooks, articles, online resources, and various Generative AI (GenAI) tools and websites.

AI Resources - Books

- Dobrin, Sidney I. (2023). *AI and writing.* Broadview Press.
- Laquintano, Tim, Schnitzler, Carly, and Vee, Annette (Eds). (2023). *TextGenEd: Teaching with text generation technologies.* WAC Clearinghouse. https://wac.colostate.edu/repository/collections/textgened/
- Who Wrote This? Naomi Baron https://www.sup.org/books/title/?id=35889
- Floridi, P. L. (2023). *The Ethics of Artificial Intelligence: Principles, Challenges, and Opportunities.* Oxford University Press.
- Liao, S. M. (Ed.). (2020). *Ethics of Artificial Intelligence* (1st edition). Oxford University Press.
- Hill Duin, Ann and Pederson, Isabel. (2021). *Writing Futures: Collaborative, Algorithmic, Autonomous.* Springer.

AI Resources - Academic Articles

- Mollick, E. R., & Mollick, L. (2023). *Using AI to Implement Effective Teaching Strategies in Classrooms: Five Strategies, Including Prompts* (SSRN Scholarly Paper 4391243). https://doi.org/10.2139/ssrn.4391243
- Spring 2023 vol. 51 no. 1, *Composition Studies*, Where we are: AI and writing section
- Attention is All You Need - Vaswami et al.
- Eyman, Doug, & ChatGPT. (2023). Making a webtext with ChatGPT. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy 28*(1). https://kairos.technorhetoric.net/28.1/disputatio/eyman-chatgpt/index.html
- Fyfe, P. (2023). How to cheat on your final paper: Assigning AI for student writing. *AI & SOCIETY, 38*(4), 1395–1405. https://doi.org/10.1007/s00146-022-01397-z
- Birks, D., & Clare, J. (2023). Linking artificial intelligence facilitated academic misconduct to existing prevention frameworks. *International Journal for Educational Integrity, 19*(1), Article 1. https://doi.org/10.1007/s40979-023-00142-3
- Getchell et al., Artificial Intelligence in Business Communication: The Changing Landscape of Research and Teaching. Business and Professional Communication Quarterly 2022, Vol. 85(1) 7–33
- On the Dangers of Stochastic Parrots, Bender et al. *FAccT '21: Proceedings of the 2021 ACM Conference on Fairness, Accountability, and Transparency.*

AI Resources - Online Resources

- Learn more about AI and Text Generation in [this easy-to-read-and-understand web article](#)
- [How Large AI Language Models Work](#)
- [Roose, Kevin. "Don't Ban ChatGPT in Schools. Teach with It." New York Times. 12 Jan 2023. I used this as an argumentative piece of writing for FYC course.](#)
- GPT-4 Technical Report: https://arxiv.org/abs/2303.08774
- Timothy Lee on the [Risks and Benefits of AI](#)
- Sarah Elaine Eaton's "[6 Tenets of Postplagiarism: Writing in the Age of Artificial Intelligence](#)"
- [TED Talk by Greg Brockman on Chat GPT (30 minutes) -](#)
- [TED Talk by Sofia Crespo (neural artist) on creating with AI](#)
- "Dear Students: Should you use AI for writing?": [AI and the Teaching of Writing by Pitt-https://www.writinginstitute.pitt.edu/teaching/ai-and-teaching-writing](https://www.writinginstitute.pitt.edu/teaching/ai-and-teaching-writing)
- Jacob Stern's "[The Great PowerPoint Panic of 2003](#)"
- Michelle Gibbons - Persona 4.0 - https://www.tandfonline.com/doi/full/10.1080/00335630.2020.1863454
- Ben Shneiderman - Human-Centered AI: Three Fresh Ideas https://aisel.aisnet.org/thci/vol12/iss3/1/
- Sparks of Artificial General Intelligence - Experiments w/ GPT-4: https://arxiv.org/abs/2303.12712
- UMass Amherst primer on teaching: https://www.umass.edu/ctl/how-do-i-consider-impact-ai-tools-chatgpt-my-courses
- Critical AI journal: https://criticalai.org/
- Machine Learning and the Politics of Synthetic Data: https://journals.sagepub.com/doi/10.1177/20539517221145372
- Bill Hart-Davidson - Missing Practice - https://billhd.medium.com/missing-practice-bdd8d27375db
- AWAC Statement on AI: https://docs.google.com/document/d/10_Z8vIxzYx7UJCPNIZ9GW-rGArM6fgVdrqPwGocjodA/edit
- AI Pedagogy Project https://mlml.io/p/ai-pedagogy-project/
- https://www.futurepedia.io/ (this is a clearinghouse of AI/TextGen related resources)
- https://youtu.be/USRYSftlhN4?si=LEMoLN6pQ37WI9Sx
- [Talking about Generative AI: A Guide for Educators](#)
- [Syllabi Policies for AI Generative Tools](#)

AI Resources - Generative AI Tools and Websites

- Sherpa: https://sherpalabs.co/
- WordTune: https://www.wordtune.com/
- Searchable AI tools database: https://www.futuretools.io/

- Visual Collaboration Platform: https://miro.com/signup/
- Personal Writing Assistant HyperWrite AI - https://hyperwriteai.com/
- NovelAI: https://novelai.net/
- Palm-E - embodied multimodal language model - https://palm-e.github.io/
- ParagraphAI App: https://paragraphai.com/
- Connected Papers - https://www.connectedpapers.com/
- AIRA - https://aira.io/
- OpenAI - Playground: https://beta.openai.com/playground
- ChatGPT - https://chat.openai.com/
- Jasper - https://www.jasper.ai/ (for marketing materials)
- LEX: https://lex.page/ (for writing)
- RYTR: https://rytr.me/ (for writing)