



YOUNG SCHOLARS IN WRITING

CALL FOR PAPERS VOL.22

Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric is an international peer-reviewed journal. We publish research and theoretical articles by undergraduates of all majors and years on the subjects of rhetoric, writing, writers, discourse, language, and related topics.

For Volume 22, we invite undergraduates to share their research that contributes to the fields of rhetoric and writing studies. We encourage potential authors to review our last several issues to get a sense of the research we publish. Also, check out our website for more details about what we do and don't publish.

What do we Publish?

Original Research Articles

Original research by undergraduates (including first-year students) that systematically explores topics relevant to rhetoric and writing studies using research methods from the humanities and/or the social sciences.

- 4000-7000 words
- We do not publish literary analysis or creative writing
- Research with human participants should have IRB approval

Methodological Reflections

Detailed narrative and reflection articles about an experience using empirical methods. Reflections should draw on literature about research methods from writing studies and other fields.

- 2000-5000 words

Comment & Responses

Response to a previously published YSW article. These pieces offer new insight into the argument of the article. The response should present a clear argument, drawing on supporting sources.

- 1500-3000 words

Submission Guidelines

- Submissions must conform to current MLA guidelines (9th edition)
- Any included images need to be at least 300 DPI
- Manuscripts should be submitted without name/identifying information
- Submissions should not exceed 8000 words

Timeline

December 15, 2023
Submissions Portal Opens

April 16, 2024
Submissions Due Date

June 2024
Editorial Decisions Sent

Summer 2024
Selected Authors Work with
Faculty Advisory Editors

To submit, visit <https://youngscholarsinwriting.org>