

2024–2025 Webinars: Call for Proposals

Submit proposals **here** by Friday, June 28, 2024

The Global Society of Online Literacy Educators, an organization dedicated to supporting hybrid and online teacher-scholars and tutors, invites everyone (both GSOLE Members and non-members) to submit proposals for our upcoming Webinar Series: *Al in Online Literacy Instruction*.

GSOLE's webinars are designed to spark conversation, provide professional development, share ideas, and build community. Webinar recordings are made available to GSOLE members in an online archive, and webinar leaders are encouraged to transform their webinar topics into <u>ROLE</u> or <u>OLOR</u> <u>Effective Practices</u> publications. Webinars are:

- Led by a single presenter or a group of 2–3
- 60–90 minutes long
- Combinations of theory and practice with actionable plans for instructors, tutors, and others
- Interactive presentations, engaging attendees

In this series, we're asking presenters to consider any of the following topics surrounding AI use in writing classrooms and in the writing center, including but not limited to:

- Al and writing feedback/revision
- Al and issues of language, race, or gender
- The future of AI in online writing instruction (OWI)
- Productive uses of AI in writing classes and writing centers
- Visual rhetoric & AI
- Development of AI policies
- Pedagogical approaches to AI
- Intersections of AI and genre
- Al ethics
- Supporting Al literacy
- The future of AI in online education
- And more!



If you are interested in presenting a webinar on one of these topics:

By **Friday, June 28, 2024,** please submit the following information to this form: https://forms.gle/GkTCsGGc9MYMp7JGA

- 1) All presenter names and emails
- 2) A tentative Webinar Title
- 3) Your desired Webinar Months
- 4) A 500-word proposal that includes details on what the webinar will cover, how this proposal relates to the theme, a description of the interactive components of the webinar, and 4-5 intended outcomes for participants.

Upon acceptance, you will work with the co-chairs to schedule your webinar. You will meet (virtually) with the committee/co-chairs one month in advance of your webinar, and then again a few days prior to the webinar, to coordinate logistics. The committee will provide technical support and are happy to help you prepare for the webinar. Presenters are also encouraged to to transform webinars into publications for GSOLE's <u>OLOR</u> Effective Practices or <u>ROLE</u>.