

# Research Participants Needed

## Higher Education Instructors' Perceptions of Student Motivation and Academic Success When Implementing Project-Based Learning: A Transcendental Phenomenological Study

- Are you a higher education instructor who has taught for at least two years?
  - Are you currently teaching at least one course?
- Do you have experience in both Project-Based Learning and traditional methods of instruction and testing?

If you answered **yes** to **all** of the questions listed above, you may be eligible to participate in a research study.

The purpose of this transcendental phenomenological study is to understand the lived experiences of instructors on the effect of project-based learning on their students at Higher Education institutions in the United States of America.

Participants will be asked to do the following:

- Complete an online interview (1 hour)
- Complete four online journal prompts (15 minutes)
- Complete an online questionnaire (30 minutes)

Names and other identifying information will be requested as part of this study, but participant identities will not be disclosed.

A consent document will be emailed to you if you meet the study criteria one week before the interview.

Al Baraa Abu Hawili, a graduate student in the School of Education at Liberty University, is conducting this study.

For more information, please contact the researcher at [aabuhawili@liberty.edu](mailto:aabuhawili@liberty.edu).