

#### Young Scholars in Writing: Undergraduate Research in Writing and Rhetoric

is an international peer-reviewed journal. We publish research and theoretical articles by undergraduates of all majors and years on the subjects of rhetoric, writing, writers, discourse, language, and related topics.

For Volume 23, we invite undergraduates to share their research in rhetoric and writing studies, with a new option for multilingual submissions that address and/ or demonstrate Spanish-English bilingualism, translation studies, and writing across languages. Below are three categories of submissions to consider:

### • Original Research Articles

Original research by undergraduates (including first-year students) that systematically explores topics relevant to rhetoric and writing studies using humanities and/or social science research methods. (4000-7000 words)

- We do not publish literary analysis or creative writing.
- Research with human participants should have IRB approval.

## • Methodological Reflections

Detailed narrative and reflection articles about an experience using empirical methods. Reflections should draw on literature about research methods from writing studies and other fields. (2000-5000 words)

#### Comment & Responses

Response to a previously published *YSW* article. These pieces offer new insight into the argument of the article. The response should present a clear argument, drawing on supporting sources. (1500-3000 words)

We encourage potential authors to review our last several issues to get a sense of the research we publish. Also, check out our website for more details about what we do and don't publish.

#### Submission Guidelines

- Submissions must conform to current MLA guidelines (9th edition)
- Any included images need to be at least 300 DPI
- Manuscripts should be submitted without name/identifying information
- Submissions should not exceed 8000 words

#### Timeline

- December 13, 2024 Submissions Portal Opens
- April 18, 2025 Submissions Due Date
- June 2025 Editorial Decisions Sent
- Summer 2025 Selected Authors Work with Faculty Advisory Editors

# To submit, visit https://youngscholarsinwriting.org