

## Call for (Reflective) Papers

### Tutors' Voices in Practice: Naming the Impact of Tutors' Columns in Writing Centers & Beyond

Writing center studies as a field is built on understanding the value of peer voices. And as multiple publications have moved to include peer tutors' perspectives in research—either through participation or authorship—*WLN's* Tutors' Column has long been a mainstay of centering the perspectives of peer tutors who do the important labor of working with student writers.

This call is interested in featuring voices of **current and past tutor-authors** as well as **writing center administrators** who have utilized and been impacted by Tutors' Columns throughout their time in writing centers.

We are open to a variety of types of submissions, including short responses of a few hundred words to longer studies or reflective pieces. **There is no minimum word count, and we are looking for a maximum word count of 3,000 words.**

We encourage administrators to forward this call to tutors they've mentored through publication of Tutors' Columns.

**Title your submission with the prefix "TVP"--for example, "TVP: [Title]"--so we route your submission accordingly for this special issue.**

Potential questions to address **for current or past tutor-authors** might include:

- **How has authoring a Tutors' Column contributed to your academic or career journeys?**
- **How did a specific Tutor's Column change your writing center practice?**
- **Have you used your Tutors' Column in other professional spaces, like graduate**

Potential questions to address **for writing center administrators** might include:

- **How do you use Tutors' Columns in your writing center pedagogy courses or consultant training curriculum?**
- **Describe your process of mentoring writers working on Tutors' Columns. How did the project begin? How did you leverage the project for you or your writing center?**

**Submission Deadline:** May 15, 2025

Editors' decisions and timeline for revisions will follow.

## How to Submit a Reflective Paper

Prior to submission, all authors should review [WLN's submission guidelines](#).

**Title your submission with the prefix "TVP"--for example, "TVP: [Title]"--so we route your submission accordingly for this special issue.**

Follow these steps to submit reflective papers for this special issue through our submission portal at <https://submissions.colostate.edu>:

- Create a profile at the [submission portal](#) and log-in.
- At "Step 1," select "Submit to a Journal."
- At "Step 2," select "WLN: A Journal of Writing Center Scholarship" & click "Continue."
- At "Step 3," complete the relevant fields for your reflective paper. Once you've finished, click "Complete Your Submission."

If you'd like feedback while you're drafting or thinking about your reflection ahead of the submission date, please feel free to reach out to [andrea.efthymiou@qc.cuny.edu](mailto:andrea.efthymiou@qc.cuny.edu).