**Subject: #EVENT Webinar Panel, Intersections between high school and college writing**

The Writing About Writing Standing Group and the Maine Writing Project invite you to a dynamic discussion bringing together a robust panel of K-12 and college writing instructors.

**“Intersections between high school and college writing: A webinar panel of secondary and post-secondary educators”**

**February 25th, 6-7pm EST over Zoom:** <https://husson.zoom.us/j/98386537299>

Our panelists will discuss:

* Approaches to teaching reading and writing across secondary and post-secondary contexts
* Challenges faced in teaching reading and writing today
* Opportunities to strengthen collaborations between K-12 and college writing education

This interactive session is designed for writing educators who want to reflect, share, and innovate. Panelists will offer brief responses to each question followed by a Q&A and open forum from participants.

**Panelists**

* **Ryan Lowell** is an English teacher at Ellsworth High School and the 2024 Hancock County Teacher of the Year, who also teaches Early College writing through the University of Maine Augusta.
* **Heather Webster** is a former English teacher and a 2013 MWP teacher consultant, now serving as a Technology Instructional Coach helping educators integrate technology for creativity and collaboration.
* **Todd Mckinley** is an educator and instructional designer specializing in English and writing instruction, with experience in curriculum development, student engagement, and learning design in higher education.
* **Stephanie Hendrix** is the Humanities Academy Coordinator and an English Language Arts teacher at Bangor High School, with a focus on integrating humanities education and fostering critical thinking skills among her students.
* **Sandip Wilson, Ed.D.** is an educator and scholar with experience in both K-12 and post-secondary contexts. With a focus on children's nonfiction literature, literacy development, and historical thinking, and she has served in leadership roles with the Orbis Pictus Award Committee, the New England Reading Association, and as a Fulbright-Nehru Scholar.
* **Ryan Dippre** is an Associate Professor of English and Director of College Composition at the University of Maine, specializing in lifespan writing research, writing program administration, and the teaching of writing.
* **Ghada Gherwash, PhD** is Director of the Farnham Writers’ Center and Assistant Professor of Writing at Colby College, researching second language writing, intercultural communication, and writing center theory.
* **Maria Assif** is a Full Professor, Associate Chair, and Faculty Advisor at the University of Toronto, with a focus on Writing Studies, Community-Engaged Learning, and Postcolonial literary studies.
* **Rebecca Day Babcock** is the William and Ordelle Watts Professor at the University of Texas Permian Basin, where she directs the Office of Undergraduate Research and coordinates Freshman English.
* **Katie Norton:** Katie is a teacher and writer living and working on Long Island, ME. She is married to a fisherman, and has three children who are all active in the industry.