Online Adjunct Faculty, Master of Science in Health Science (MSHS) Job Title

Online Adjunct Faculty, Master of Science in Health Science, MHS 600 – Introduction to Library Resources & Scholarly Writing

Position Overview

The <u>School of Graduate Studies</u> at the University of Maryland, Baltimore (UMB) invites applications for individuals who are dedicated to providing quality educational experiences to students in online programs. This adjunct position offers an excellent opportunity for individuals to work in a virtual, professional learning community wherein faculty contribute to and engage in instructional best practices for adult learners in an online university setting. Maryland, DC, Virginia, or Delaware residents preferred. Residents from other states may not qualify. For additional questions, please contact the course coordinator Dr. Isabell May at imay@umaryland.edu.

We are looking for adjunct faculty to teach the 8-week 1-credit asynchronous online course MHS 600 – Introduction to Library Resources & Scholarly Writing in the online Master of Science in Health Science program. In this role, you will teach one or more sections of an 8-week online course in the program. The expectation is that you will teach this same course(s) at the same time annually. MHS 600 is offered during the summer session (typically running for eight weeks from early June to late July) and the first part of the fall semester, Fall A (typically running for eight weeks from late August to mid-October). Summer 2025 will run from June 2 to July 25, and Fall A from August 25 to October 17. Each course section accommodates up to 20 students.

MHS 600 is a required introductory course for two online asynchronous programs: Master of Science in Health Science (MSHS) and the Master of Science in Global Health (MSGH). A large part of the summer cohort in the MSHS program comes from UMB's Physician Assistant (PA) Program. The course has a fully developed curriculum and assignments that are reviewed every year. A faculty member from UMB's Health Science and Human Services Library (HSHSL) is also involved in this course. The course is designed to provide graduate learners the opportunity to develop skills in both accessing relevant online library resources and engaging in scholarly writing. The portions of the course focusing on library resources teach and strengthen lifelong research and information competency skills by introducing students to the nature of research and the role of the library in the research process. The scholarly writing portion of the course emphasizes organization, effective conveyance of thoughts through written words, and synthesizing research literature.

Course learning outcomes for students are to:

- Utilize the HSHSL website to locate library resources and use the internet as a research tool.
- Integrate the core concepts of information retrieval for finding, evaluating, analyzing, organizing, and presenting information.
- Exercise critical thinking to evaluate information.
- Develop a sustainable writing process that includes prewriting, drafting, and revision strategies.
- Create unified texts that engage and inform their intended audience.

- Develop, evaluate, and improve academic writing skills.
- Apply format and citation guidelines based on style guides appropriate for the field.

The UMB School of Graduate Studies appoints adjuncts for the academic year on a non-tenured track. Rules governing such appointments are located at https://graduate.umaryland.edu/policies/.

Responsibilities

- Serve as an adjunct faculty in the Master of Science in Health Science program, which includes teaching contributing to the development and refinement of the course curriculum and delivery.
- Teach one or more sessions of the 8-week online course MHS 600 based on a previously designed curriculum, complete with assignments, activities, course materials, and assessment guidelines.
- Meet online with the course manager for an orientation to the curriculum and assessment practices and approach.
- Participate in regular meetings with course manager and library faculty throughout the duration of the course.
- Provide a learning environment and instructor presence that supports student success.
- Provide timely responses to students, the program director, and other school
 officials.
- Maintain and submit accurate and timely reports for student grades/progress.
- Enforce student conduct policies as outlined in the University Catalog.
- Remain current with trends, techniques, and advances in online learning.

Qualifications

- Earned a Masters, PhD, or other doctorate degree in Rhetoric & Composition, English, or related fields in the humanities, social sciences, and STEMM (Science, Technology, Engineering, Mathematics, and Medicine).
- Minimum of two years instructional experience with writing assessment and instruction in higher education is required. Online teaching experience and experience with teaching writing in the health sciences preferred.
- Extensive experience, training, and expertise in monitoring and evaluation.
- Excellent communication, organizational, and time management skills.
- Ability to work effectively in a remote environment with minimal supervision.

How to apply

Interested candidates should submit the following:

- Cover letter, including a statement of experience, training, and expertise in teaching
 writing to graduate students, especially in the health sciences. Please take note of when
 the courses are offered (see above) and be sure you will be available at these times
 before applying.
- Statement of teaching experience and teaching philosophy, including a description of experience with online teaching.
- Signed curriculum vitae.
- A list with three references and their contact information.

- Applications will be reviewed on a rolling basis. To ensure full consideration, please submit your application by latest April 13.
- Submit application <u>via UMB's internal application portal</u>, which will require you to create a user profile in order to submit your application.

Compensation:

Adjunct faculty positions are compensated on a course-by-course basis. Rates per credit are between \$1,800-\$2,000, depending on experience and background. Adjuncts are not eligible for benefits and are contractual. A background check is required for employment and may include licensure/certification verification.

Why Join UMB?

We provide all faculty extensive, individualized assistance with the technical aspects of teaching online, as well as online pedagogy and curriculum development. Faculty also have access to a broad selection of teaching and learning resources provided by the <u>Faculty Center for Teaching and Learning</u>, including optional membership in our <u>Online Teaching Community</u>.

UMB is known for its expertise in health, biomedical sciences, and human services and is uniquely positioned to apply principles of innovation and entrepreneurship to advance health and social equality. In addition, UMB is committed to solving health and social disparities by involving those who face these problems every day. UMB seeks to understand the community served through the creation of innovative solutions based on people's actual needs.

UMB is committed to cultivating a diverse and inclusive workforce and is proud to be an equal employment opportunity employer. All qualified applicants will receive consideration for employment without regard race, color, religion, age, ancestry or national origin, sex, pregnancy or related conditions, sexual orientation, gender identity or expression, genetic information, physical or mental disability, marital status, protected veteran's status, or any other legally protected classification. For assistance related to employment, please contact the Staffing department at HRJobs@umaryland.edu.