



Global Society of Online Literacy Educators

Scott Warnock Practitioner Award

Description: The Scott Warnock Practitioner Award (\$500) celebrates outstanding teaching and learning support in the field of Online Writing Instruction (i.e., instructors, tutors, staff members, educational developers). This award seeks to make visible the best practices in OWI and to honor those who work to improve the lives of students in their classes across modalities.

Step 1: Nominations (Due by October 1, 2025)

- The committee welcomes nominations (both self nominations and otherwise)
 - Submit nominations here: <https://forms.gle/v6GbxcXRBrbnTXWyZ>

Step 2: Nominated instructors send materials to the committee (Due by November 3, 2025)

1. Current CV
2. Teaching/Instructional philosophy (no more than 1,000 words) that aligns with award criteria
3. Supporting documents of no more than 10 pages (documents should provide evidence of how peda-/andragogy is enacted, e.g., selections from syllabi, trademark assignments, other teaching materials that illustrate teaching approaches, etc.)
4. Letter of Support from a colleague about the nominee's acumen or an Observation Report demonstrating the practices from the philosophy

Submission Instructions: Please compile items into a single attachment and send your submission email by **November 3, 2025** to <research@gsol.org> with subject line: "Practitioner Award"

Application materials will be reviewed for the following (see [rubric for more information](#)):

- Use of research-informed practices, including but not limited to connections to OLOR Effective Practices, GSOLE OLI Principles, and research in the field of OWI
- Demonstration of an inclusive and equity-minded teaching approaches and assessments that consider multiplicity of background and language
- Evidence of innovation in teaching practices that contribute to new ways of thinking about OWI or multimodal writing instruction
- Illustration of a supportive and student-centered learning environment through their pedagogical approach