Global Society of Online Literacy Educators

Beth Hewett Dissertation Award

Description: The Beth Hewett Dissertation Award ($500) honors the work of a recent graduate student who has contributed to the field of OWI and writing instruction[1] through scholarly inquiry. We invite graduate students whose dissertation has been signed off by their committee in the last 3 years to apply. Award winners will be asked to present their work at the GSOLE conference and may have the opportunity to publish their work in journals like *ROLE* or *OLOR Effective Practices*.

Applicants should submit the following items:

1. Current CV;
2. A Single Anonymized Document that includes:
   a. Dissertation Abstract (1-2 pages)*
   b. Dissertation Reflection*: A document (no more than 1,000 words) in which the author explains the relevance of their dissertation and how it connects to the criteria of the award, including information about when it was formally filed.
3. Full Dissertation: Include a complete copy of your dissertation in a separate attachment.

Submission Instructions: Please submit 3 separate files (CV; Abstract/Reflection; Full Dissertation) by November 3, 2025 to <research@gsole.org> with subject line: "Dissertation Award"

Materials will be reviewed on the following (see rubric for more information):

- The project's contribution to relevant issues in the field and/or GSOLE's OLI principles
- The scholarship's connection to issues of equity and access
- The overall quality of composition and organization in relation to the research question, purpose, and rationale
- The implementation of methods and treatment of data

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[1] "A specialized field within writing studies in which educators adapt principles of effective writing instruction—such as modeling the writing process, composing across modes and media, and providing timely feedback—to meet students' needs in networked learning environments, both in real-time, synchronous, or any time/asynchronous formats" (Cicchino & Hicks, 2024, p.4).