

## Call for Papers: Special 30th Anniversary Issue of JAEPL

### Theme: “Looking Back to Look Forward: 30 Years of Expanded Perspectives on Learning”

*The Journal of the Assembly for Expanded Perspectives on Learning* (JAEPL) invites submissions for a special issue commemorating 31 years of publication. This issue will celebrate JAEPL’s legacy and also inaugurate new features, including *research reviews* and *scholarly bibliographies*, that extend the journal’s scope while honoring its original vision. As AEPL’s founding spirit and philosophical touchstone, James Moffett was a pioneer in emphasizing self-awareness, personal transformation, and expanded consciousness in education, values rooted in deep reflection and attentive listening to one’s inner and collective histories. In this spirit, this special issue asks: What do we remember, what have we forgotten, and what might the echoes of our past teach us about the shape of learning still to come?

In her [opening message for JAEPL’s inaugural issue in Winter 1995/1996](#), founding editor Alice Brand described the journal’s logo—the akhet, an Egyptian hieroglyph representing the sun rising and setting over the horizon— as a symbol of emergence, cyclical renewal, and visionary breadth. That emblem of looking forward *and* back, of honoring what has come before while making space for what may yet emerge, captures the spirit of this special issue. In a scholarly culture often fixated on the new, the novel, and the “cutting edge,” this issue proposes that one way to move forward is to reflect backward. More pointedly, what intellectual or pedagogical ground has been ceded in our rush toward the contemporary? What legacies deserve to be unearthed, reinterpreted, or reclaimed? And what role has AEPL and JAEPL played in the ever-evolving landscape of our field? Further still, what role might it play? And what might it mean for AEPL and JAEPL to remain, or become again, a horizon line for the field’s most expansive aspirations?

We invite essays that explicitly reflect on AEPL’s and JAEPL’s histories, revisit influential works, reexamine the assembly’s roots, or reconsider figures like Moffett whose work continues to shape expanded perspectives on learning. At the same time, we welcome forward-facing pieces that use these histories as springboards for reimagining the future of contemplative, embodied, ethical, and intuitive learning.

#### Possible Topics and Approaches Include:

- Reflections on JAEPL’s founding mission and editorial vision
- Profiles of early contributors or AEPL members who shaped the assembly, conference, and field
- Explorations of how AEPL/JAEPL has intersected with movements like contemplative pedagogy, spiritual literacies, and expanded consciousness in the classroom
- Re-readings of classic JAEPL articles in light of present-day educational challenges
- Speculative or imaginative essays on the future of expanded perspectives
- Personal teaching narratives influenced by AEPL’s ethos

#### New Sections and Formats

We are also pleased to introduce two new features to the journal:

- **Research Reviews:** Essays that synthesize and critically reflect on developments in an area relevant to AEPL’s mission, offering overviews of emerging trends, paradigms, or conversations.

- **Scholarly Bibliographies:** Curated, annotated bibliographies that consolidate key scholarship across disciplines and provide resources for researchers, educators, and students exploring expanded perspectives on learning.

While we invite submissions for these new features in general, for this special issue we are especially interested in research reviews or bibliographies that reflect the theme of the issue: looking back to look forward. We also continue to welcome reflective and experimental submissions for our *Connecting* section (1,000–2,500 words), including essays, vignettes, and pedagogical insights as well as Book Reviews of recently published scholarly titles that align with JAEPL's aims and scope.

**Submission Guidelines:**

- Full-length articles: 5,000–7,000 words
- *Connecting* submissions: 1,000–2,500 words
- Research reviews and bibliographies: 2,000–4,000 words
- Book Reviews: 750-1000 words
- MLA style preferred, APA accepted
- All submissions will undergo peer review

**Deadline:**

Priority consideration for submissions received by **April 1st, 2026**

**Submit to:**

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