



MLA Institutes on Reading and Writing Pedagogy at Access-Oriented Institutions

This free six-day institute will explore themes of language, equity, and learning in college-level reading and writing instruction.

Participants will examine ways teachers can more nimbly respond to shifts in educational policy and technological developments, including the increased use of GenAI in literacy learning environments. Under guidance from facilitators, they will develop individual research projects or teaching interventions for their local institutions.

The institute welcomes graduate students in writing studies, English, reading, and related fields and early-career, prospective, and mid-career faculty at access-oriented institutions (AOIs) who want to expand their teaching practices.

Upon completion of the institute, participants will have a wide range of classroom-ready materials and resources for teaching reading and writing in AOIs, long-term connections with colleagues in the field, and a chance to complete post-institute coursework and projects by August 2026 to earn three tuition-free Writing and Rhetoric Studies graduate credits from the University of Utah (WRTG 7700: Teaching Reading and Writing at Access-Oriented Institutions).

Guest speakers include:

- **Dr. Anne Curzan**, University of Michigan, “Classroom Practices for Linguistic Equity”
- **Dr. Emily Suh**, Texas State University, “Developmental Reading Pedagogies for Raciolinguistic Equity in the Corequisite Classroom”
- **Dr. Cheryl Hogue-Smith**, Kingsborough Community College (CUNY), “Student-Centered Academic Literacy Development”
- **Dr. Jessica Nastal**, College of DuPage, “Writing Placement and Assessment in the Age of GenAI”

2026 Institute

Location: University of Michigan

Dates: 31 May–5 June 2026

This institute includes

- Sunday evening dinner reception
- free lodging on Center Campus
- breakfast, snacks, and lunches
- a \$350 stipend for participants

The facilitators of the institute are:

Brett Griffiths, Schoolcraft College

Anne Gere, University of Michigan

Suzanne Labadie, Oakland Community College

The Certificate

Upon completion of the institute, participants will be eligible to receive a digital badge in Reading-Writing Pedagogy at Access-Oriented Institutions through our partnership with *Credly*.

For Details and to Apply

Visit www.mla.org/Pedagogy-Institutes for more information.



We would like to thank the Transfer Bridges to the Humanities program (TB2H) at the University of Michigan; Oakland Community College Teaching and Learning Center; Schoolcraft College; the University of Michigan School of Literature, Science, and Arts; the Rackham Graduate School; and the Joint Program in English and Education.